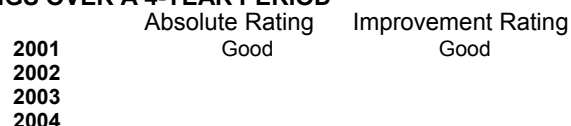


**ABSOLUTE RATING: Good**  
**IMPROVEMENT RATING: Good**

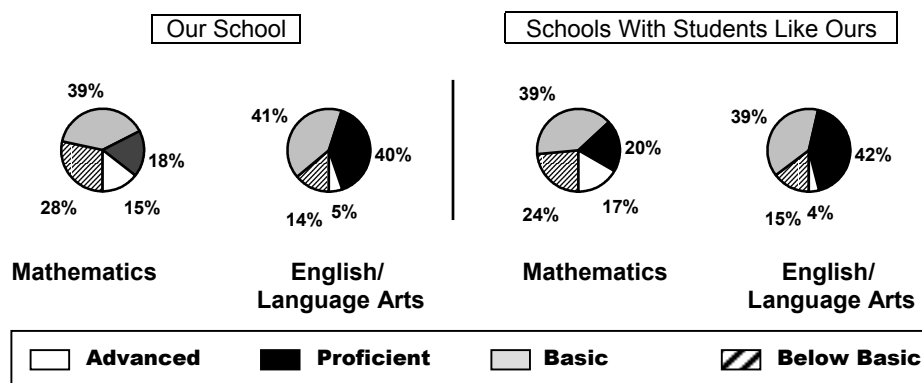
Number of Elementary schools with students like ours: 63.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=822)</b>	86	71.8	N/A	N/A
Students with disabilities other than Speech (n=62)	67.7	43.3		
Students without disabilities (n=750)	88.7	74.6		
<b>Gender</b>				
Male (n=405)	84.9	71.8		
Female (n=407)	89.2	72.3		
<b>Ethnic Group</b>				
African American (n=201)	68.2	36.5		
Hispanic (n=80)	55.4	55.4		
White (n=526)	94.1	88.1		
Other (n=5)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=224)	73.7	41.9		
Pay for lunch (n=588)	92.2	83.7		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,122	N/A	\$4,875	\$5,347
• Prime instructional time	91.4%	Up from 85.5%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=1,799)</b>				
• Attendance Rate	95.4%	Up from 94.6%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.9%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10.7%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	95.3%	Down from 95.7%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Up from 1.6%	2.6%	3.6%
<b>TEACHERS (n=141)</b>				
• Professional Development days per teacher	5 Days	Down from 12.7	7.6 Days	7.6 days
• Attendance Rate	96.5%	Up from 94.9%	95.5%	95.1%
• Teachers with advanced degrees	46.8%	Down from 48%	53.7%	47.7%
• Continuing contract teachers	78%	Down from 78.9%	87.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.2%	Up from 86.7%	88.6%	87.2%
• Average teacher salary	\$38,723	Up 3.4%	\$38,879	\$37,520

## SCHOOL FACTS

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Percentage of expenditures spent on teacher salaries	63.2%	N/A	66.2%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	30.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0.4%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	19.5%	Up from 18.2%	21.4%	11.5%
• With disabilities other than speech	5.9%	Up from 5.8%	7.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hilton Head Elementary School is very unique in both its physical size (three large attached buildings with over 250,000 sq. ft.) and the number of students enrolled, which has risen to close to 2,000. With those numbers come enormous challenges, as well as great rewards.

In order to best meet the needs of each individual student, in 1998 we reorganized our school into four academies, each with a different approach but with the same goals. Parents choose the academy that best suits their child's academic needs and learning style. Our ISLAND Academy is multi-age, STAR uses the widely acclaimed Core Knowledge curriculum, SCHOLAR is a hands-on/project-based approach and BEACON is aligned with the International Baccalaureate program curriculum. All four programs, however, have two common components: they align with both the Beaufort County School District and SC Standards that prepare students to pass through the Readiness and Foundation gates and continue to enable us to use the CPL (Continuous Progress Learning) model that we have found to be very successful.

A stronger overall emphasis on literacy, including the addition of literacy coaches, is proving to be very successful. We are implementing a similar intense focus in mathematics starting this year. We are encouraged by our higher test scores and will continue these initiatives at all grade levels. We have experienced a dramatic increase in the number of Hispanic students, who are now 23% of our student body. We are continuing to explore methods to better help those students succeed. A voluntary uniform policy was instituted at the initiative of the SIC, as well as the completion of a new five-year renewal plan. Our PTA, once again, had tremendous success in its endeavors and continues to make immeasurable contributions to HHE. Our level of community volunteerism is unsurpassed, particularly from our retirees.

This past year, our Beacon Academy has been authorized as a PYIB (Primary Years International Baccalaureate Programme) IB World School by the International Baccalaureate Organization. We are one of only 12 schools in North America to receive that honor.

Our Academic Challenge Teams were once again very successful in competition. Award-winning future artists, scientists, athletes, musicians, writers, scholars and more continue to pursue excellence at Hilton Head Elementary School. With the help of an extraordinary faculty, very caring parents, and a giving community, they can all be successful.

Mary Briggs, Executive Principal, Hilton Head Elem.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.0	87.5	(Avail. 2002)
Satisfied with social and physical environment	73.2	82.5	
Satisfied with home-school relations	81.1	91.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

701013

Hilton Head Elementary  
30 School Road  
Hilton Head Island, SC 29926

Grades PK-5 Elementary School

Enrollment: 1,799 Students

#### Principal

Mrs. Mary Briggs 843-342-4100

#### Superintendent

Herman K. Gaither 843-322-2300

#### Board Chair

Earl Campbell 843-846-4531



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)